



Funds of Knowledge

Dimension 1: Learner-Centred

Learners are at the centre of OER design and their prior knowledge and experience are respected as valuable additions to the learning environment.

Evaluating OER against the Funds of Knowledge criterion

The Equity Rubric for OER Evaluation gives a resource a high rating for Funds of Knowledge if it “leverages learners’ funds of knowledge.”

The Rubric suggests looking for “intentional opportunities for collaboration which recognises value in all participants’ contributions; activation of prior knowledge, e.g., pre-assessment questions.”

Key Examples and Suggestions

Resource	Description	Link
‘Categorical Perception’ in <i>Introduction to Sensation and Perception</i> by students of PSY 3031 and edited by Dr Cheryl Olman	In this section, a bilingual student leverages their own experience with languages to explain a curious phenomenon where sounds are perceived differently by native and non-native speakers of a language.	Categorical Perception
<i>Pulling Together: Foundations Guide</i> by Wilson & Hodgson	This guide includes an interactive “Knowledge Check” at the beginning of each chapter for learners to assess their current level of knowledge and are encouraged to keep the Knowledge Check questions in mind while working through the chapter. Learners then repeat the	Introduction



Resource	Description	Link
	Knowledge Check at the conclusion of the chapter to evaluate their understanding.	

Table of key examples and suggestions demonstrating the [Funds of Knowledge criterion](#) of the Learner-Centred dimension.

[Suggest an Example](#)