



## Personalisation

### Dimension 1: Learner-Centred

Learners are at the centre of OER design and their prior knowledge and experience are respected as valuable additions to the learning environment.

### Evaluating OER against the Personalisation criterion

The Equity Rubric for OER Evaluation gives a resource a high rating for Personalisation if it “encompasses all or most aspects of personalised learning (interests, profiles, styles, and readiness).”

The Rubric suggests looking for “materials that respond to specific user input.”

### Key Examples and Suggestions

Resource	Description	Link
Choose your own adventure activities	Choose your own adventure activities, such as H5P Branching Scenarios allow learners to follow the path they are interested in or need to understand more about.	<a href="#">H5P Branching Scenario</a>
<i>+JUNTXS: Intermediate Spanish</i> by Adriana Diaz	This highly interactive text is structured such that chapters can be followed sequentially or explored in whichever order the learner desires.  The table of contents follows an unconventional layout and uses images and Genially interactive software to encourage the learner to be driven by intrigue.	<a href="#">Table of Contents (AKA Choose Your Own Adventure)</a>  <a href="#">Genially</a>

Table of key examples and suggestions demonstrating the [Personalisation criterion](#) of the Learner-Centred dimension.

[Suggest an Example](#)