



Pluralism

Dimension 3: Culturally Sustaining

OER challenge historic methods of legitimising academia and recognise and celebrate each learner’s culture, inviting learners to engage with a topic through the richness of their own lens.

Evaluating OER against the Pluralism criterion

The Equity Rubric for OER Evaluation gives a resource a high rating for Pluralism if it “perpetuates and fosters linguistic, literate, and cultural pluralism for positive social transformation and revitalization ([Paris and Alim, 2017](#)).”

The Rubric suggests looking for “content from a scholar or experienced professional of color or representing the plurality of thought on contemporary educational pedagogy and practice.”

Key Examples and Suggestions

Resource	Description	Link
<i>Knowing Home: Braiding Indigenous Science with Western Science, Book 1 and Book 2</i> by Snively & Williams.	These volumes demonstrate a respectful and valuable weave of Indigenous and Western knowledges to grow ethical environmental science as a reciprocal practice. Note: These texts are based in Canada and so are created by and focus on Indigenous peoples and ways of knowing and being of that region.	Book 1 Book 2
<i>Guide to evaluating and selecting education resources</i> by Australian Institute of Aboriginal and	Use this resource to guide the evaluation of OER to ensure resources are inclusive of and not harmful to	The Guide



Resource	Description	Link
Torres Strait Islander Studies (AIATSIS)	Aboriginal and Torres Strait Islander peoples.	
<i>Pulling Together: A Guide for Teachers and Instructors</i> by Allan et al.	<p>This book is part of a series of guides developed through BCcampus to promote systemic change in higher education through Indigenisation, decolonisation and reconciliation.</p> <p>Note: This book was created in Canada and focuses on the Indigenous peoples in the British Columbia region.</p>	Pulling Together

Table of key examples and suggestions demonstrating the [Pluralism criterion](#) of the Culturally Sustaining dimension.

[Suggest an Example](#)