

Using EmpoweredOER to Evaluate a Resource

Scenario: You are helping an environmental science course instructor assess their current open textbook against all areas of equity.

1. One criterion at a time, explore each Dimension of the Rubric, reviewing the explanations and examples EmpoweredOER provides.
2. Note down any *concrete examples* of where the book demonstrates each criterion.
3. Also note where you are *unable* to identify any evidence.
4. This methodical approach reveals the gaps, giving you a list of areas to improve. You'll also notice the Dimensions in which a resource performs well.
5. If you are creating or adapting the resource, you can use EmpoweredOER to discover ways to strengthen weaker areas.

Remember:

- A resource doesn't have to perfectly address every criterion – it can still be valuable if it demonstrates some Dimensions of equity to a high standard.
- Use this evaluation as a guide to get an overall sense of a resource, rather than a simple checklist.

DIMENSION 1	Learner-Centred	CRITERIA	Access <ul style="list-style-type: none"> • Many formats • Infographics • Links with QR codes 	Identities <ul style="list-style-type: none"> • Chapter activities ask for personal anecdotes 	Funds of Knowledge <ul style="list-style-type: none"> • Not identified 	Interests <ul style="list-style-type: none"> • Ancillary material offered for optional deep learning 	Voices <ul style="list-style-type: none"> • Reflection questions throughout 	Value <ul style="list-style-type: none"> • Not identified 	Personalisation <ul style="list-style-type: none"> • H5P interactive activities, including choose your own adventure scenarios 	Meaning Construction <ul style="list-style-type: none"> • Not identified 	Agency <ul style="list-style-type: none"> • H5P activities enable students to test learning with instant feedback
DIMENSION 2	Critical	CRITERIA	Perspective <ul style="list-style-type: none"> • Case studies represent a variety of perspectives • Images include people with disabilities where disability is not the focus 		Equity & Inclusion <ul style="list-style-type: none"> • Front matter includes a statement of commitment to accessibility of resources • Author statement of positionality 		Narratives <ul style="list-style-type: none"> • First Nations perspectives on climate resilience highlighted and valued alongside Western science perspectives 		Empathy <ul style="list-style-type: none"> • Not identified 	Divergence <ul style="list-style-type: none"> • Not identified 	
DIMENSION 3	Culturally Sustaining	CRITERIA	Pluralism <ul style="list-style-type: none"> • First Nations knowledges on environmental science by First Nations author woven throughout text 	Intersectionality <ul style="list-style-type: none"> • Not identified 		Counter-Hegemony <ul style="list-style-type: none"> • Several case studies from different regions giving multicultural perspectives 		Sustainment <ul style="list-style-type: none"> • Not identified 	Connections <ul style="list-style-type: none"> • Glossary is interactive, enabling students to amend definitions to add examples from their own contexts 		
DIMENSION 4	UDL	CRITERIA	Engagement <ul style="list-style-type: none"> • H5P interactive activities gamify learning and give instant feedback for students to monitor progress 	Representation <ul style="list-style-type: none"> • Videos include subtitles and transcripts • QR codes to make links suitable for printable version 		Action & Expression <ul style="list-style-type: none"> • Hypothesis enable for students to collaboratively highlight and annotate the text 		AREAS TO IMPROVE <ul style="list-style-type: none"> • Funds of Knowledge • Value • Meaning Construction • Empathy • Divergence • Intersectionality • Sustainment 			